

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information**Department:** Education, Human Services and Criminal Justice

Submitter

First Name: Marc

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Course Prefix and Number: FRP - 259**# Credits:** 2

Contact hours

Lecture (# of hours): 24

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 24

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Task Force/Strike Team Leader (S-330)

Course Description:

The course provides students with the initial required classroom training to perform as a leader of several wildland firefighting apparatus assigned to a wildland fire. This course provides the students with interactive group exercises and scenarios in which the students will gain experience managing multiple resources both on and off assignment at an incident.

Type of Course: Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes**Name of degree(s) and/or certificate(s):** Fire Science (Wildland) Certificate

Are there prerequisites to this course?

Yes**Pre-reqs:** FRP-230 Crew Boss, FRP-231 Engine Boss, FRP-290 Intermediate Fire Behavior

Have you consulted with the appropriate chair if the pre-req is in another program?

Yes (A 'Yes' certifies you have talked with the chair and have received approval.)

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Not every term

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. identify the pre-incident planning process,
2. list and describe the steps prior to engaging at an incident,
3. trace the steps to engage at the incident,
4. define the post engagement process,
5. define the transition process between the Initial Attack IC (incident commander) and the Type 3 IC,
6. summarize the demobilization process,
7. identify the procedures for working with military resources,
8. identify the all hazard/all risk responsibilities,
9. demonstrate acquired skills on sand table exercises.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Pre-incident mobilization responsibilities.
2. Incident responsibilities.
3. Tactical responsibilities.
4. Wildland/urban interface.
5. Firing operations.
6. Air operations.
7. Tactical planning.
8. Extreme fire behavior.
9. Exercise simulations on the sand table.
10. Information sources.
11. Safety.
12. Demobilization/post incident.
13. Military assignment.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval
:
